Cambridge English Qualifications

B1 Preliminary Reading Part 6 – Teacher's notes

Description

Students do a lead-in task that includes completing sentences with a grammatical word, structure, phrasal verb or fixed phrase, then they use the completed sentences to ask/answer questions. Students then have to complete a gapped text using one word to fill each gap. They then have to identify and complete task instructions for Reading Part 6 before completing a sample Part 6 without any guidance.

Time required:	30 minutes
Materials required:	▪ Student handouts 1 and 2 ▪ Sample task
Aims:	▪ to raise awareness of Reading Part 6 and strategies for its completion ▪ to increase knowledge of grammar, vocabulary and phrasal verb features of sentences

Procedure

1. As a quick lead in, ask students to think of some famous places in their city and tell the person next to them. Students then think of three places tourists might like to visit the most in their city.
2. Display questions from **Handout 1**. Learners discuss which words fit into the gaps from the given list, discussing reasons for choices and what types of word they think their choices are. Check with the class eliciting what type of words they are and why they are the answers (e.g. 'the sentence is in the present perfect and it needs the word 'has', 'the sentence needs a preposition' etc.)
3. Learners ask/answer the questions in pairs, then explain that it's useful for learners to repeat the structures in the questions in their answers to give a more complete answer. Elicit a few answers from the whole class to introduce the theme of tourist attractions.
4. Ask learners to suggest any tourist attractions they know in London, writing some suggestions on the board. If no-one has suggested the Natural History Museum after a couple of minutes, write it on the board and give learners time to suggest anything they know about the museum, perhaps eliciting key vocabulary such as 'dinosaurs', 'animals', plants' etc.
5. Project or hand out the **sample task** and focus on the instructions, explaining that it's useful to focus on the grammatical words that are missing to fill the gaps. Focus on the first sentence from the sample task, eliciting some possible answers from the whole class.
6. Give learners time to read the Natural History Museum text and fill in the gaps according to their ideas. Give learners about 6 minutes to decide on their answers then 4 more to discuss their answers with a partner, justifying their choices. Elicit answers with the whole class, eliciting self and peer correction from the class.

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7. Learners complete exam instruction sentences for Reading Part 6, working with a partner to decide on the right answers. Provide whole class feedback and address any questions.

Suggested follow-up activity

For homework, or if class-time allows, learners write a short text about the tourist attraction they described in the lead-in activity, blanking out some key grammatical words. Put these up around the classroom and learners can walk around in pairs noting down which words should go in the blanks. (Errors might need to be corrected with the written text, so these could either be discussed openly or learners could be given the opportunity to rewrite after correction.)

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B1 Preliminary Reading Part 6

Answer key

Handout 1

1) What is your city/town famous for?
2) Is there a tourist attraction in your town? How long has it been there?
3) Have you ever had your photo taken in front of a famous tourist attraction? Which one was it?
4) Which street is your favourite tourist attraction in?

Sample task

27. every/each
28. if
29. to
30. so
31. of
32. your

Handout 2

Complete the exam instructions

1) **Read** a short text.
2) Complete **six** gaps with **one** word for each gap.
3) Think about the **grammar** and vocabulary needed in each sentence.
4) Once you have completed the gaps, you should **read** the text again to make sure it makes sense.

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B1 Preliminary Reading Part 6

Handout 1

Task 1: Decide which of the words should go in each gap

Which for has in your

1) What is your city/town famous_____?
2) Is there a tourist attraction in your town? How long _____ it been there?
3) Have you ever had _____ photo taken in front of a famous tourist attraction?

   _____ one was it?
4) Which street is your favourite tourist attraction_____?

Discuss your answers to the questions with a partner.

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B1 Preliminary Reading Part 6

Sample task

Part 6

Questions 27 – 32

For each question, write the correct answer.
Write **one** word for each gap.

The Natural History Museum

This is one of my favourite places to visit. I've learned a huge amount about animals and plants **(27)** ..... time I've visited. I've even seen bits of rock from the moon!

The building's really beautiful and it's easy to find your way around. There are hundreds of interesting things on display, but **(28)** ..... you like dinosaurs the best time **(29)** ..... see them is during term-time. I've been twice in the school holidays and the queue was **(30)** ..... long that I wasn't able to visit that part **(31)** ..... the museum.

You'll probably want something to eat while you're there. You can take **(32)** ..... own picnic and eat in the museum garden, or try one of the two museum cafés.

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B1 Preliminary Reading Part 6

Student handout 2

Complete the Reading Part 6 instructions

1) _____ a short text.

2) Complete _____ gaps with _____ word for each gap.

3) Think about the _____ and vocabulary needed in each sentence.

4) Once you have completed the gaps, you should _____ the text again to make sure it makes sense.

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